

War Impact on Gaming Behavior among Ukrainian University Students (2023-2024)



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Introduction

University students, like other young adults, use the Internet and online games as a coping strategy to address their social needs, support, connections, and communication. Our hypothesis is that the impact of war on student mental health and well-being will be associated with their gaming behavior and gaming disorder.

Methods

A total of 1,904 Ukrainian studentgamers of 5 Ukrainian universities were surveyed on-line from March to July 2023 (n=759) and from November 2024 September to (n=1,145). Respondent average age was 19.1 years, 65.5% female, 29.9% secular 32.5% and married/ partnered. Valid and reliable survey translated to instruments were Ukrainian language and used to gather data about gaming disorder (GD), depression, burnout, resilience and loneliness. SPSS Version 29 was used for analysis.

Findings

The t-tests do not show significant changes in GD over the two study periods. However, female, religious and married/partnered students have lower levels of GD than those male, secular and not married/partnered. Also, one-way ANOVA shows gaming disorder associated with increased (including depression suicide ideation), burnout, loneliness as well as decreased resilience. The three-ANOVA revealed gaming disorder associated with interaction between gender, depression and burnout.

Discussion

Current study findings show gaming disorder associated with the psychoemotional and personal well-being of students in war conditions. Further research is needed to determine the long-term consequences of war impact on gaming behavior across locations and over time. Also, such research will have implications for policy and intervention gaming service purposes.

Authors Information

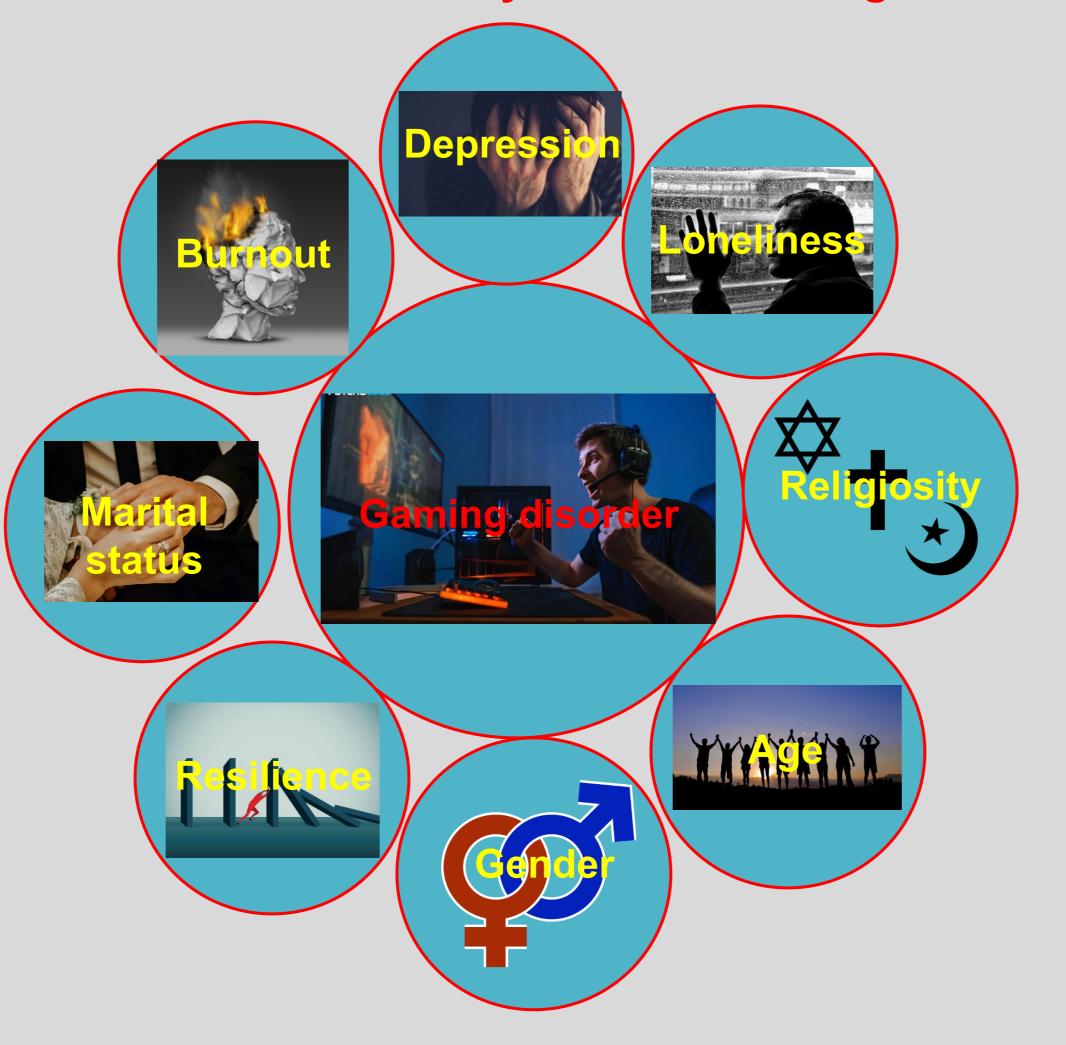
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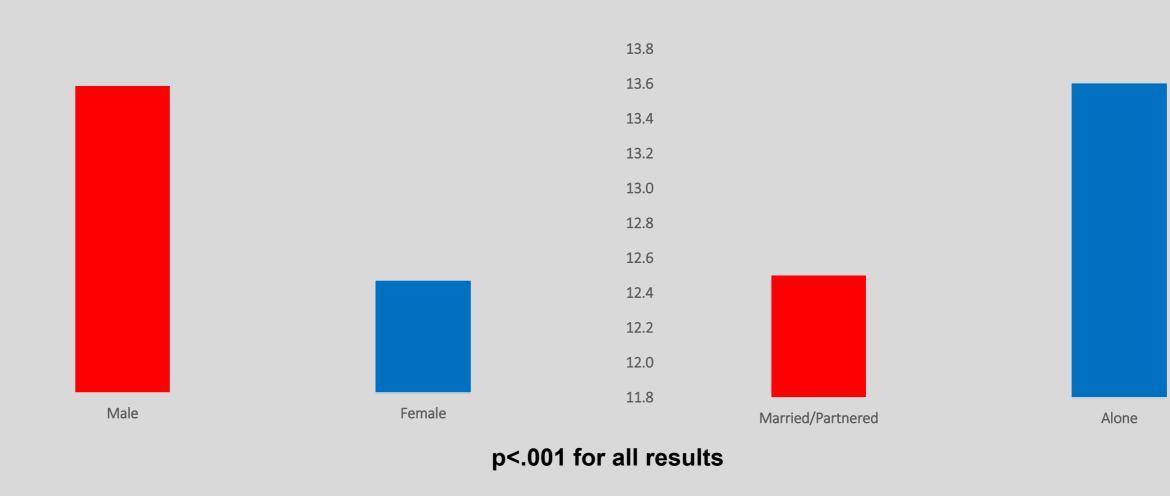
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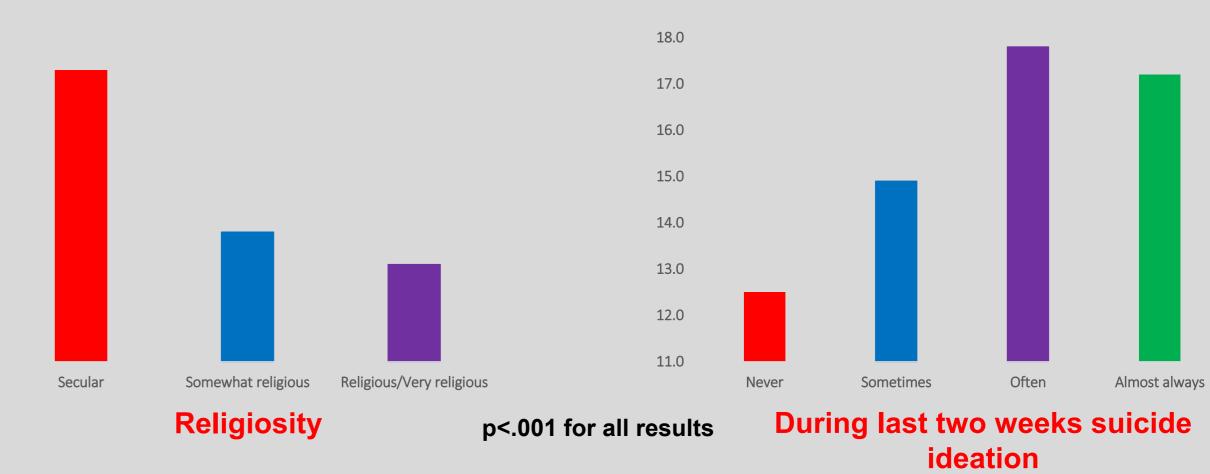
Factors Associated with Gaming Disorder among **Ukrainian University Students During War**



GD by Gender & Marital Status



GD by Religiosity & War Related **Suicide Ideation**



GD by Level of Burnout, Resilience & Depression

13.5

13.0

12.5

12.0

13.6

13.4

13.2

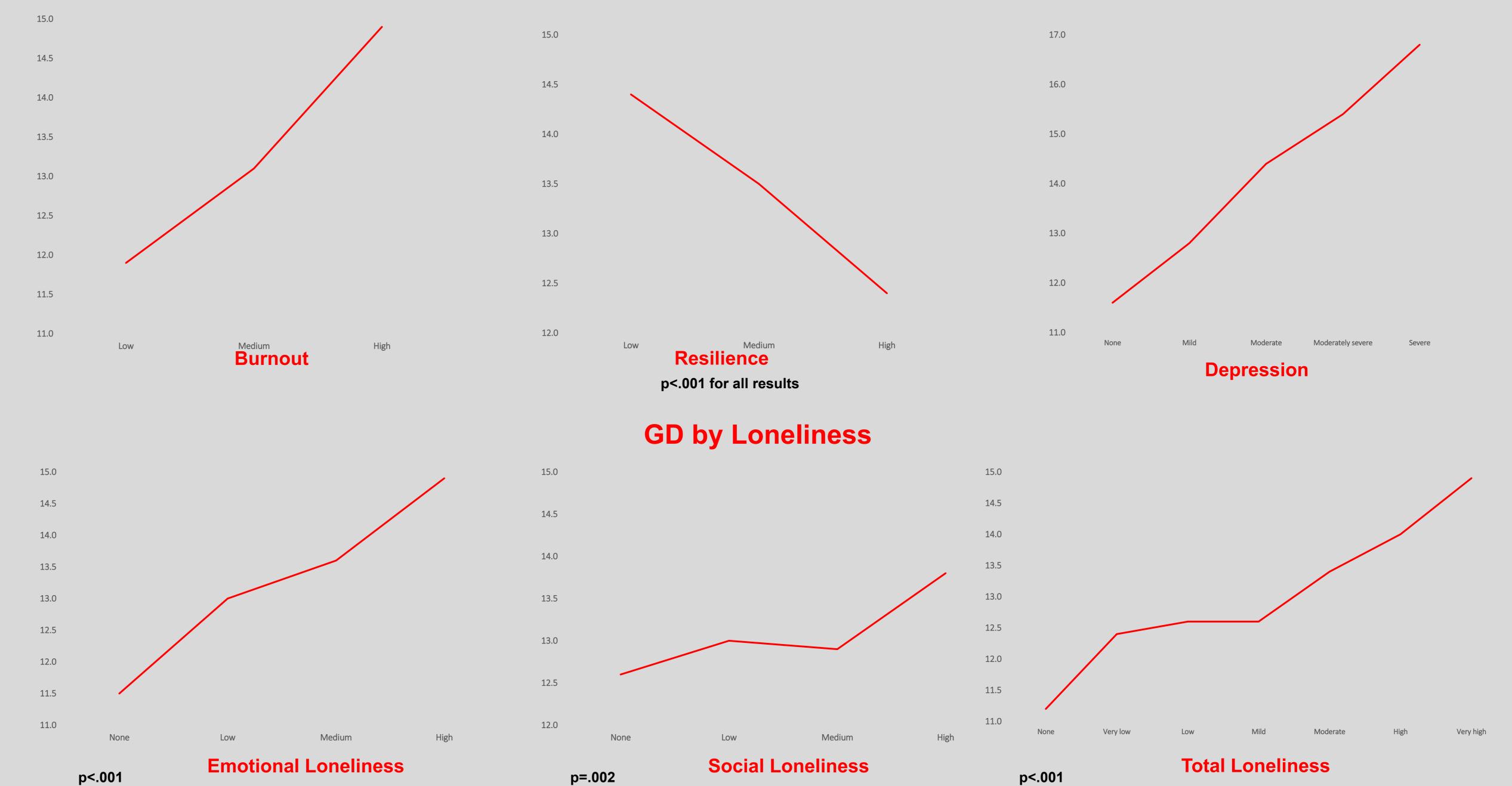
13.0

12.8

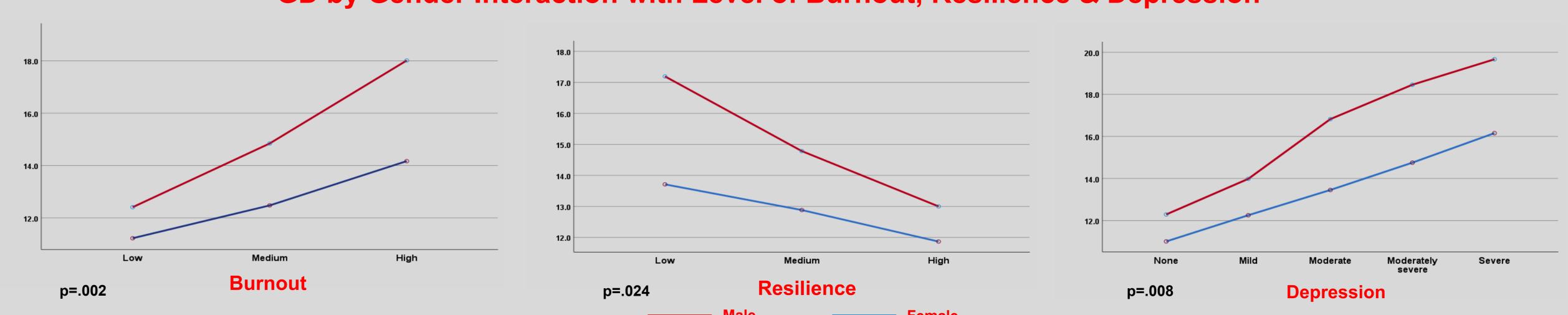
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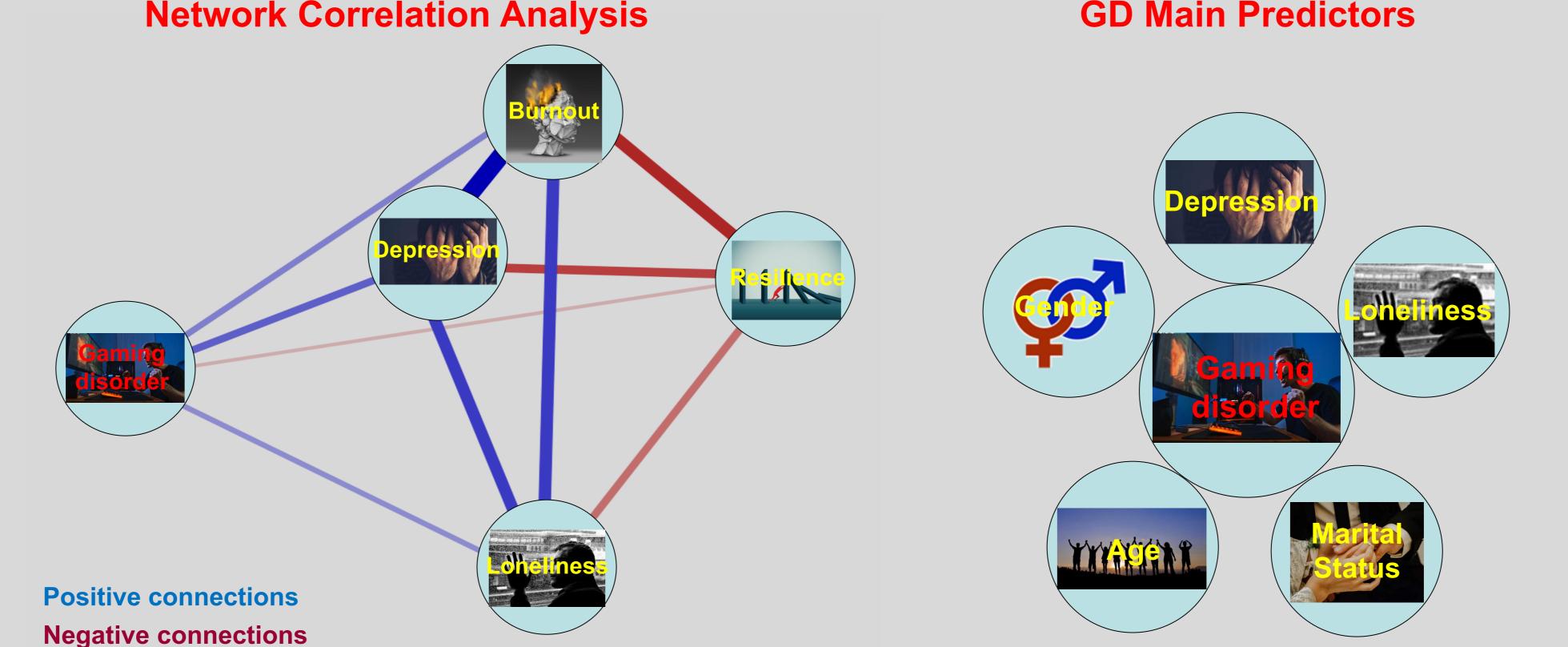
12.2



Two-way ANOVA: GD by Gender Interaction with Level of Burnout, Resilience & Depression



Adjusted $R^2 = .176$



Line thickness=Connection strength

Declaration of Financial Interests or Relationships

I have no financial interests or relationships to disclose regarding the subject matter of this presentation.